Punjab Education, Curriculum, Training & Assessment Authority Smart Syllabus / Accelerated Learning Program (ALP)-Deleted Topics and Exercise Questions for Biology-11 (Academic Session 2025-26)

To ensure timely curriculum completion and effective learning within the educational calendar of the Academic Session 2025-26, the following topics of Biology-11 have been deleted under the Accelerated Learning Program (ALP). This adjustment has been made carefully to prevent any learning loss, content overlap or conceptual gap for students. The modified scheme retains all core concepts required for progression to higher grades, while maintaining curriculum coherence across science subjects.

Chapter No. / Name	Deleted Topics and Exercise Questions							
	How are Archaea unique?	2-3						
	1.2 Taxonomic Hierarchy	5-7						
	• Table	7						
	1.5 Classification of Vertebrates	19-25						
1	1.6 Classification of Viruses	25-26						
Biodiversity and Classification	• 1.7 Biodiversity	27-29						
	• 1.8 Species and Speciation	29-30						
	• MCQs No.1-2 & 5-10	30-31						
	• Long Questions No. 1-2 & 6-11	32						
	Inquisitive Questions (All)	32						
2 Bacteria and Viruses	• 2.3 Motility in Bacteria	37						
	2.5 Bacteria; Ecology and Diversity	39-41						
	• 2.6 Importance of Bacteria	41-42						
	• MCQs No. 4, 6 & 8	45-46						
	Short Questions No. 11-14	46-47						
	• Long Questions No. 2, 5 & 6	47						
	Inquisitive Questions (All)	47						
	• 3.1 Cells –The Basic Unit of Life	48-49						
	• 3.2 Cell Theory	49-51						
3 Cells and Subcellular	• 3.3 Microscopy	51-54						
	Techniques to study the structure of plasma membrane	58-59						
Organelles	Difference between Eukaryotic and Prokaryotic Cells	76-77						
	• Short Questions No. 1 & 2	88						
	Inquisitive Questions (All)	90						

4 Molecular Biology	4.1 Biological Molecules	92-93
	• 4.2 Types of Bonds in Biology	93-94
	• 4.3 Condensation (Synthesis) and Hydrolysis	94-95
	• Figure 4.38 and side box	118
	• Figure 4.43 Only structure of NAD	121
	Short Question No. 1	125
	• Long Questions No. 1, 2	126
	Inquisitive Questions (All)	126
	• 5.4 Factors affecting the rate of enzyme action	131-133
	MCQ No. 6	138
5 Enzymes	Short Question No. 7	139
Enzymes	• Long Questions No. 5-8	139
	Inquisitive Questions (All)	139
6 Bioenergetics	ATP; The Energy Currency of Cells	141
	Role of Photosynthetic Pigments, Chlorophylls, Accessory Pigments	144-145
	Other Organic Molecules as Fuel for Cellular Respiration	161
	• 6.3 Photorespiration	161-164
	• Short Questions No. 7 & 10	165
	• Long Questions No. 1 & 13-16	165-166
	Inquisitive Questions (All)	166
7 Structural and Computational Biology	Entire unit is deleted along with its all MCQs, Short questions, Long questions and Inquisitive questions	167-176
	• 8.1 Nutrition in Plants	177-180
8 Plant Physiology	• 8.3 Support in Plants	182-183
	• 8.4 Water Potential	183-184
	Plant Growth Regulators	192-194
	• MCQ No. 10	200
	• Short Questions No. 1-3	201
	Inquisitive Questions (All)	201
9	Storage and Metabolic Role of the Liver	212
Human Digestive	• MCQ No. 10	213
System	Inquisitive Questions (All)	214

	Properties of the Respiratory Surface	216
10 Human Respiratory System	1 1	
	• 10.2 Transport of Gases	221-223
	Otitis media	226
	• MCQs No. 6 & 7	229
	• Short Questions No. 1 & 6	230
	• Long Questions No. 2 & 3	230
	• Inquisitive Questions (All)	230
	• 11.2 Blood vessels	238-242
	• 11.4 Cardiovascular Disorders	246-249
11 Human Circulatory System	MCQ No. 1	252
	• Short Questions No. 1, 5, 7, 8 & 10	253
	• Long Questions No. 4, 5 & 9-13	253-254
	Inquisitive Questions (All)	254
12 Human Skeletal and	Bone Development	257-258
	• Box	264
	Both boxes	265
	12.2 Disorders of Skeletal System	266-270
	Difference between Tetany and Tetanus and Boxes	277
Muscular Systems	• Short Questions No. 8, 9 & following two parts of Q. 15:	278-279
	Rheumatoid arthritis and osteoarthritisTetany and tetanus	
	• Long Questions No. 3, 4, 11 & 12	279
	Inquisitive Questions (All)	279

Punjab Education, Curriculum, Training & Assessment Authority

Instructions for Preparation of Exam Paper of Biology for Grade-11

ESSENTIAL INSTRUCTIONS FOR PAPER SETTERS

The paper of Biology for Grade-11 will consist of 85 marks.

Objective Type = 17 + Subjective Type = 68 marks.

Timing of the paper will be 3 hours.

(Objective Type = 20 minutes + Subjective Type = 2:40 hours)

The paper will be made as per following details:

	•				•			•						
Part-I: Objective:	Q-1: 17 Multiple Choice Questions from entire content of the textbook. The detail is as follows:										1 × 17 = 17			
	Chp. No.	1	2	3	4	5	6	8	9	10	11	12		
	No. of MCQs	2	1	1	2	1	2	2	1	1	2	2		
Part-II: Subjective:	Q-2: 8 short answer questions have to be answered out of 12. SAQs will be given from the entire content of the textbook. The detail is as follows:										2 × 8 = 16			
	Chapt	er N	0.						1	3	8	11		
	No. of	Sho	rt Qı	uesti	ons	per	Chap	oter	2	3	4	3		
	Q-3: 8 short answer questions have to be answered out of 12. SAQs will be given from the entire content of the textbook. The detail is as follows:									2 × 8 = 16				
	Chapter No. No. of Short Questions per Chapter 2 3 3 4 Q-4: 6 short answer questions have to be answered out of 9. SAQs will be given from the entire content of the textbook. The detail is as follows:													
											2 × 6 = 12			
	Chapt	er N	0.						4	6	10			
	No. of Short Questions per Chapter 3 3 3													